



SC Annual School
Report Card
Summary

Fort Johnson Middle School
CHARLESTON
Grades: 6-8 Enrollment: 525
Principal: David A. Parler
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

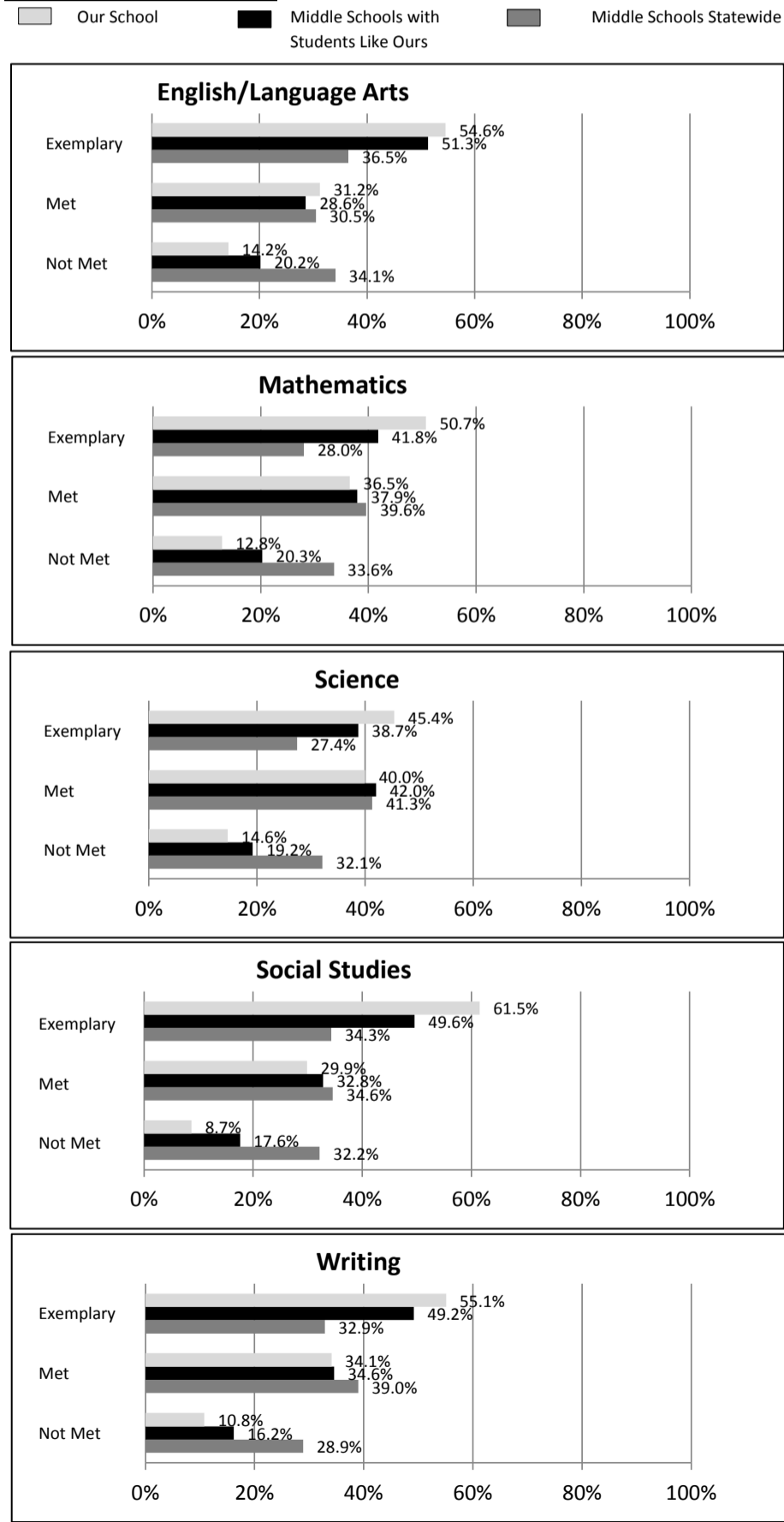
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	A	N/A	
2013	Excellent	Excellent	GOLD	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	GOLD	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	4	1	0	0

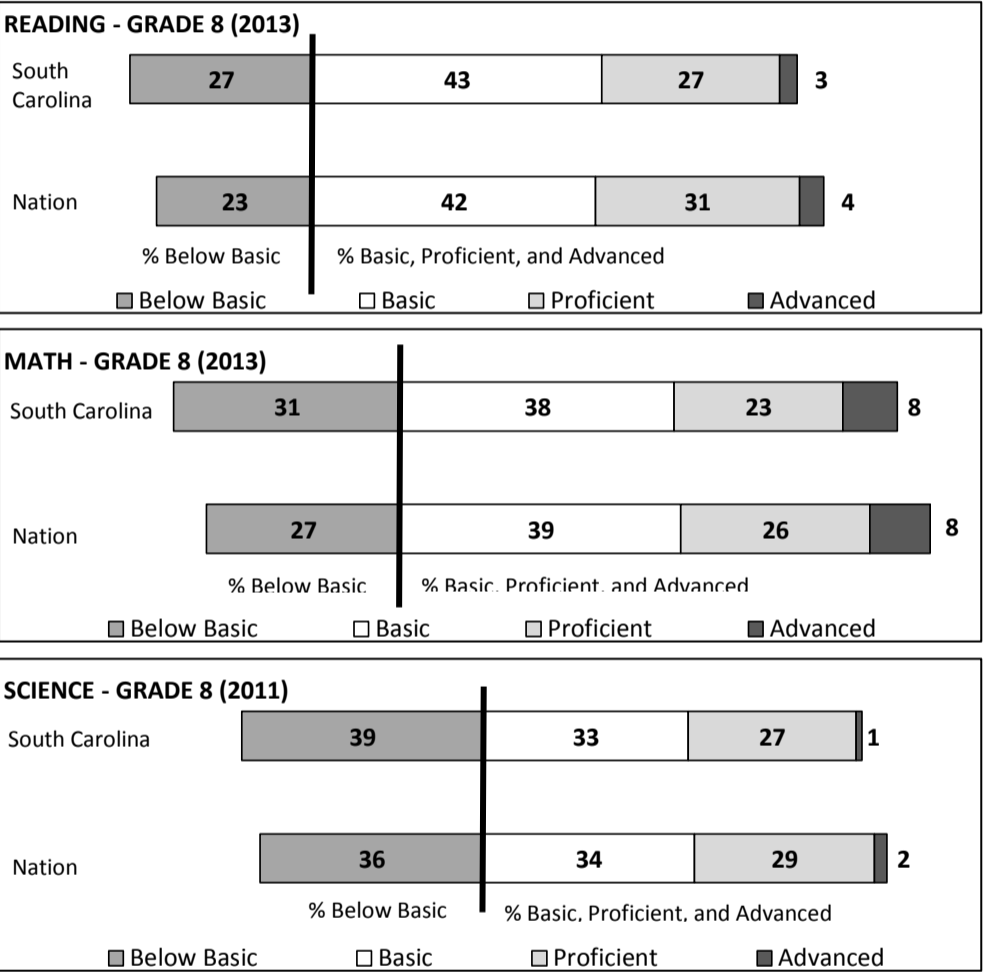
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	N/A	99.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	98.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Fort Johnson Middle School
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 525)				
Students Enrolled in high school credit courses (grades 7 & 8)	76.5%	Up from 68.0%	43.9%	26.0%
Retention rate	2.1%	Up from 1.3%	0.3%	0.6%
Attendance rate	96.9%	Up from 96.7%	96.9%	96.2%
Served by gifted and talented program	33.9%	Down from 42.1%	31.6%	19.4%
With disabilities	8.3%	Up from 5.8%	10.2%	12.8%
Older than usual for grade	3.9%	Up from 3.2%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.5%	0.3%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	57.1%	Up from 55.9%	67.9%	61.3%
Continuing contract teachers	82.9%	Down from 85.3%	83.8%	75.9%
Teachers returning from previous year	91.4%	Up from 86.0%	90.7%	85.4%
Teacher attendance rate	96.2%	Down from 97.2%	95.1%	95.2%
Average teacher salary*	\$44,919	Up 4.6%	\$48,149	\$47,081
Classes not taught by highly qualified teachers	7.0%	Up from 0.0%	3.4%	5.8%
Professional development days/teacher	8.8 days	Down from 9.2 days	8.5 days	10.6 days
School				
Principal's years at school	13.0	Up from 12.0	5.5	3.0
Student-teacher ratio in core subjects	25.2 to 1	Down from 26.0 to 1	24.9 to 1	21.5 to 1
Prime instructional time	92.4%	Down from 93.3%	91.0%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	84.6%	Down from 92.4%	99.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,327	Up 16.2%	\$6,785	\$7,616
Percent of expenditures for instruction**	61.7%	Down from 62.0%	63.0%	62.0%
Percent of expenditures for teacher salaries**	60.8%	Down from 61.0%	62.4%	61.3%
ESEA composite index score	91.0	Down from 99.9	86.5	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	158	118
Percent satisfied with learning environment	100.0%	84.2%	90.7%
Percent satisfied with social and physical environment	93.5%	88.6%	89.8%
Percent satisfied with school-home relations	96.8%	90.4%	75.9%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fort Johnson Middle School is to provide a safe, academically challenging environment, in partnership with families and the community, to develop confident, responsible life-long learners. During 2013-14, 536 students were enrolled with 33 full-time teachers. Students continued to excel academically. A number of students participated and won awards in the Lowcountry Science Fair and the QUEST competition. In addition, 23 eighth grade students were named South Carolina Junior Scholars based upon their performance on the PSAT and SAT. Forty-seven seventh graders qualified to take the SAT or ACT for Duke TIP identification and four were named Duke TIP Scholars. Our school-wide geography bee winner qualified for and placed 22nd in the state competition. Our first-year Lego Robotics team qualified for the state competition. Our science quiz bowl team won the regional competition in Charlotte and qualified for the national championships in Washington, DC. Fort Johnson received absolute and improvement ratings of "Excellent" on the 2013 School Report Card, received the Palmetto Gold Award, a statewide award based on overall academic achievement, and the Palmetto Gold Award for closing the achievement gap.

Fort Johnson Middle School is a community school. Many of our programs involve the community including: The Citadel, College of Charleston, Bishop Gadsden Retirement Community, and St. James Presbyterian Church. The School Improvement Council met throughout the year to update the school’s five-year strategic plan, evaluate parent, teacher, and student climate surveys, and monitor progress toward Vision 2016 goals.

The school guidance program continued many successful programs in 2013-14 including: Random Acts of Kindness, MTSS Team, Fun Friday, and Positive Behavior Intervention Support. The career counselor introduced students to a variety of career options through a school-wide career fair, classroom workshops, Job Shadowing Day, Apple Store trip, college tours, Air Force Base tour, Boeing, Supreme Court and State House tours, Guys in Ties, and Careers in Heels speaking events. Our sports programs continued to be successful in 2013-14, with students participating in football, volleyball, basketball, cheerleading, golf, soccer, track and field, cross country track, and tennis. League championships and/or runners-up were garnered by: 6th grade boys’ basketball, 7th grade boys’ basketball, 8th grade girls’ basketball, varsity baseball, and girls’ softball. The fine arts program developed some very talented students with a number of band and string students participating and receiving superior ratings in the Solo and Ensemble Festival. Band and strings students also participated in All-County Band, Charleston County Honors Orchestra, Charleston County Intermezzo Orchestra, and Region 4 Band. The Art Club won third place in the Charleston County Park and Recreation’s Holiday Post Card Contest. The Fort Johnson Players performed two outstanding musicals in 2013-2014, Fiddler on the Roof and Hello Dolly.

Parents are encouraged to become involved through participation in the School Improvement Council, the PTA, the athletic booster club, the band booster club, or through special events and activities. Our school will continue to shine with parents, students, and faculty collaborating for the children’s education.

David A. Parler, Principal
Jenn Tillman, SIC Chairperson

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